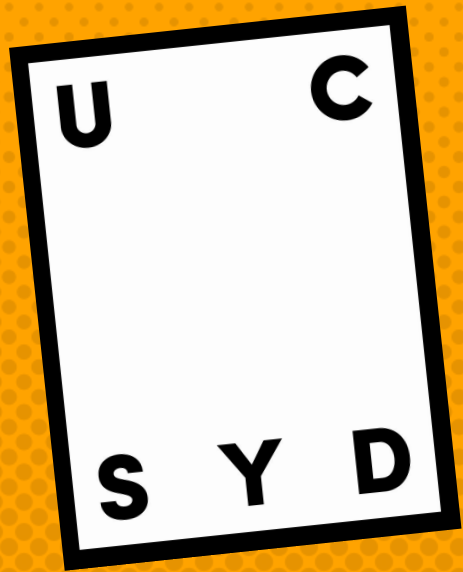




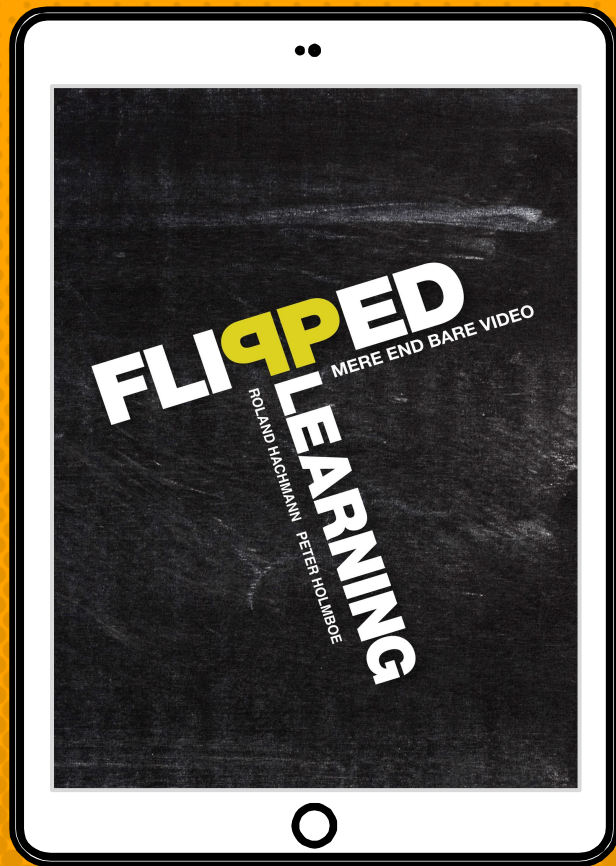
PETER

HOLMBOE



PHOL@UCSYD.DK

WWW.FLIPPEDLEARNING.DK



A close-up, low-angle shot of a person's face in profile, looking upwards and blowing a bubble with gum. The bubble is large and translucent, with a thin layer of gum visible at the top. The person's hair is dark and slightly messy. The background is dark and out of focus. The text "THE 21st CENTURY LEARNER" is overlaid in large, white, bold, sans-serif capital letters on the left side of the image.

THE 21st CENTURY LEARNER



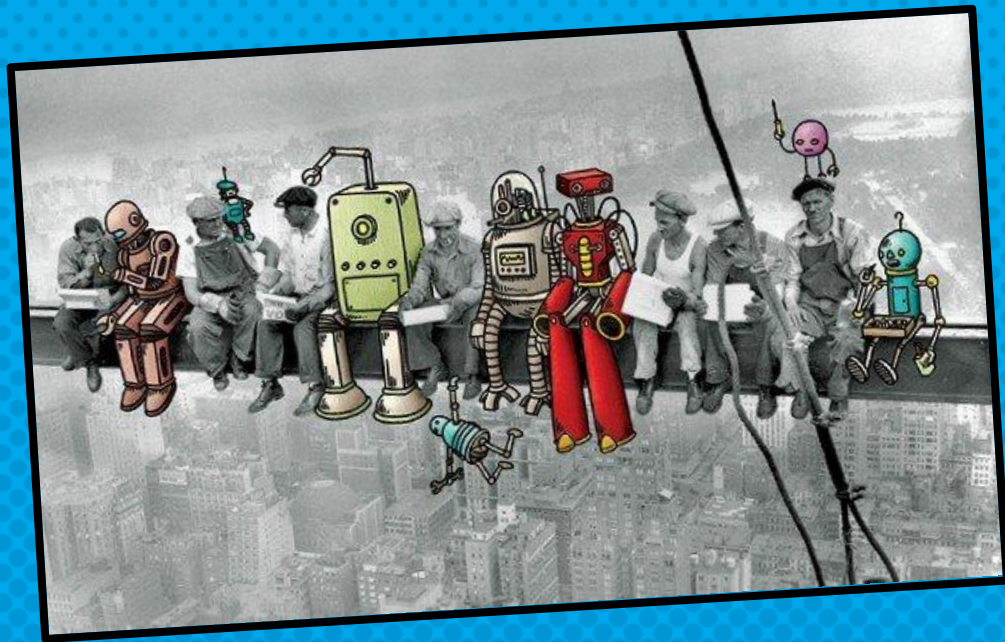
***REJS DIG OP, HVIS DU HAR EN
SMARTPHONE!***



***SÆT DIG NED, HVIS DU TISSEDE I MORGES,
INDEN DU TJEKKEDE DIN TELEFON!***

DET DIGITALE ER ET LIVSVILKÅR





65% i “ukendte” jobs



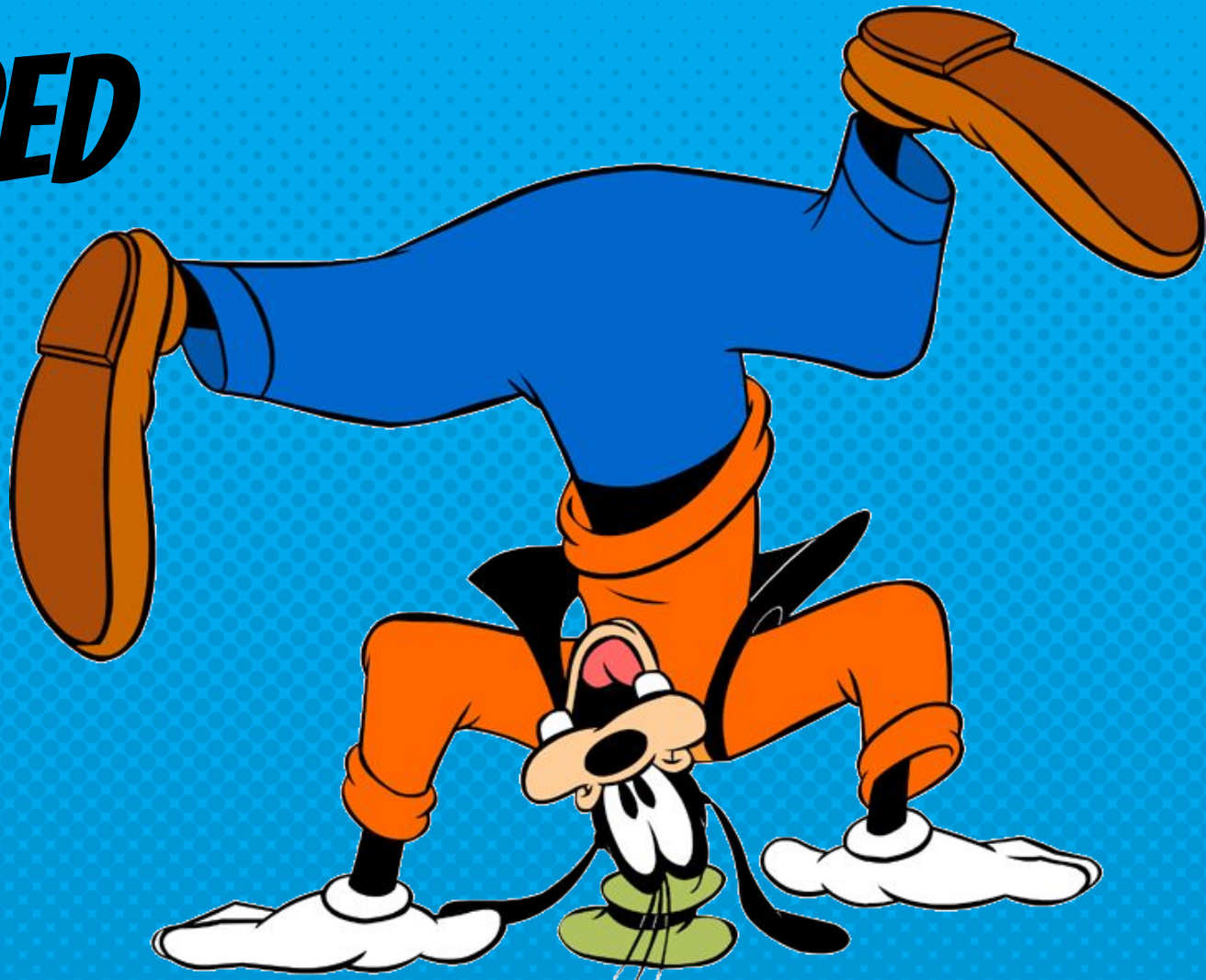
10-14 jobs, når de fylder 38

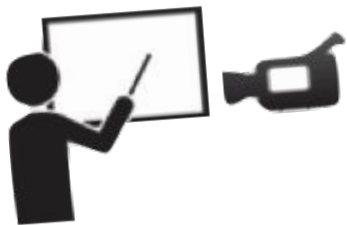
"It is not the strongest
nor the most intelligent
that survives.

It is the one that is the most
adaptable to change"

~ Charles Darwin

FLIPPED





1



2

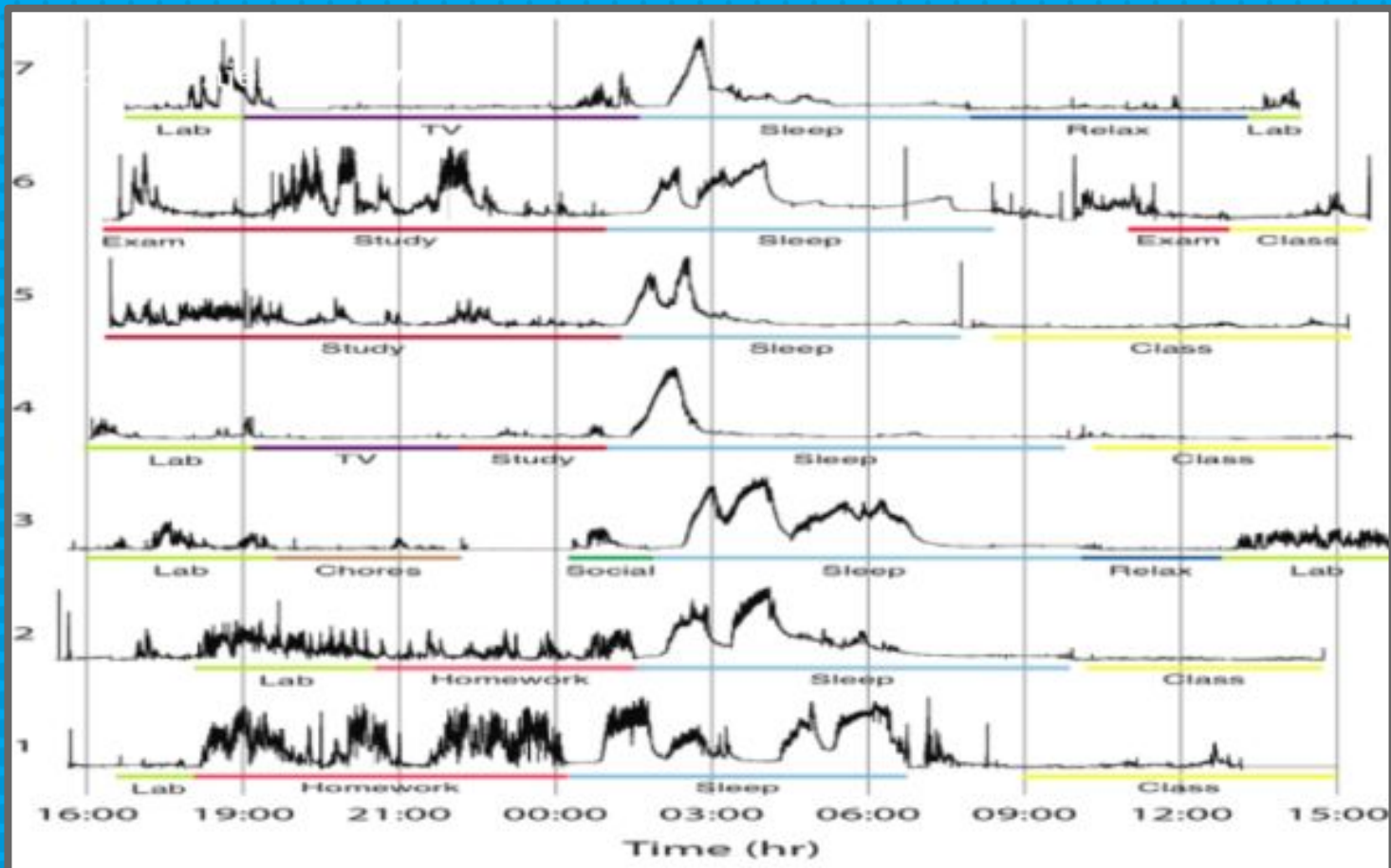


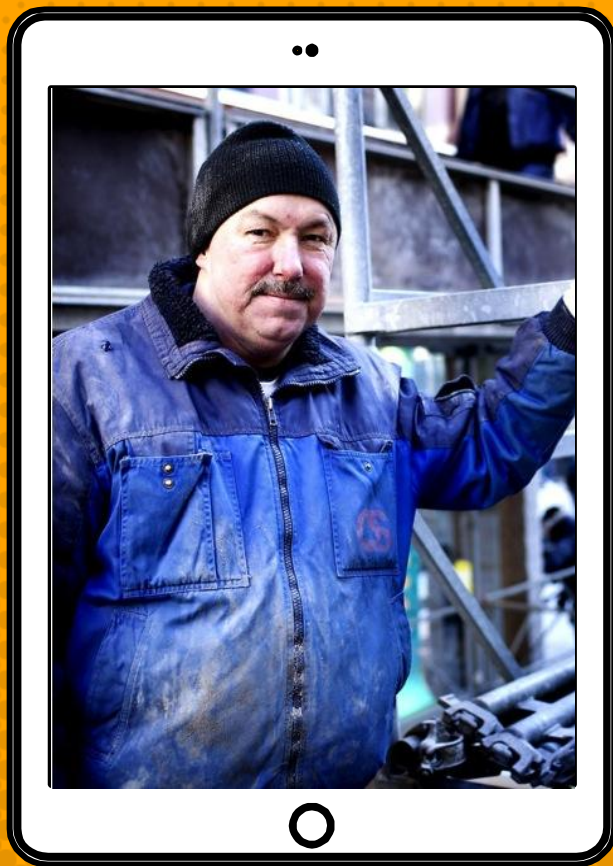
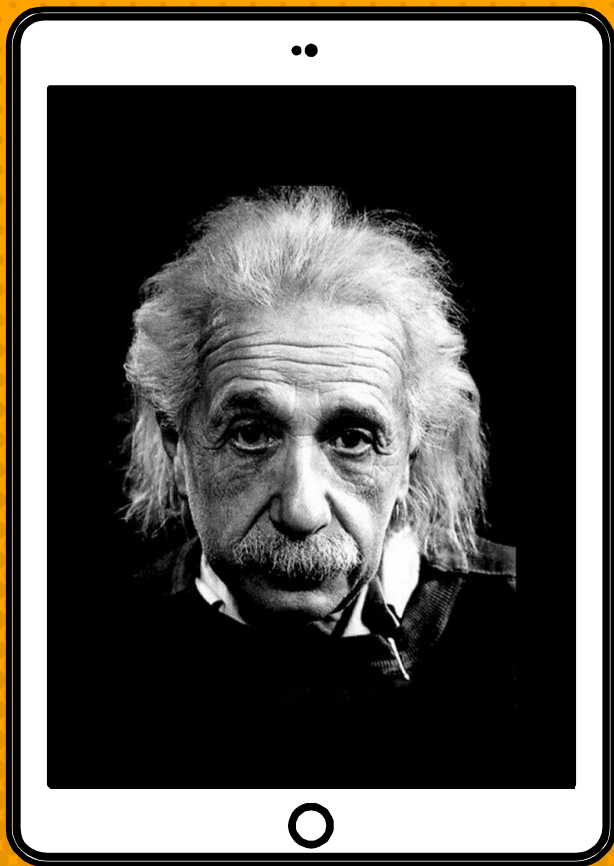
3



4

Den forsimplede...







VORES BOG PÅ 6 LINIER

Flipped learning er lige så høj grad et syn på, hvordan undervisning **med digitale medier understøtter og fremmer den enkeltes læringsproces** bedst muligt – blandt andet ved at flytte dele af ejerskabet for undervisningen væk fra læreren og hen imod elevens aktive deltagelse i læringsprocessen.

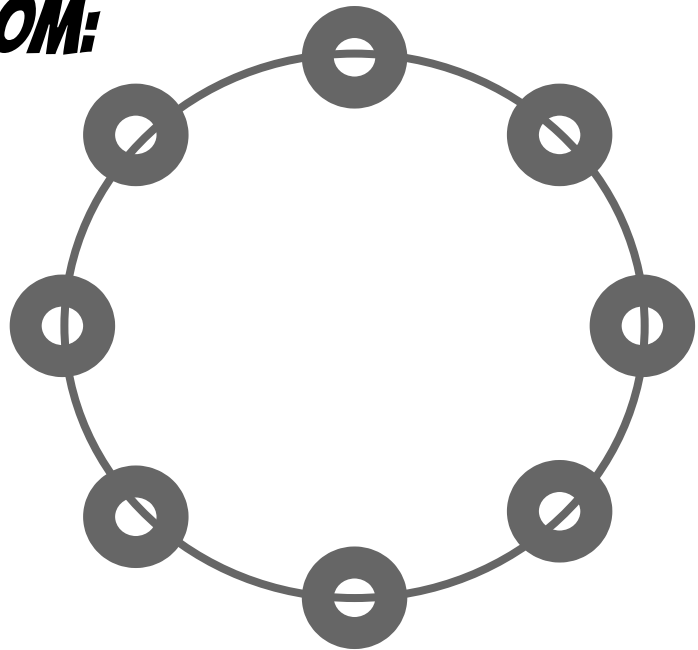
+ 4 MERE

AT FLIPPE

ER EN DIDAKTISK, MEDIEPÆDAGOGISK,
LÆRINGSMETODISK OG
LÆRINGSTEORETISK INDGANG TIL
UNDERVISNING OG LÆRING

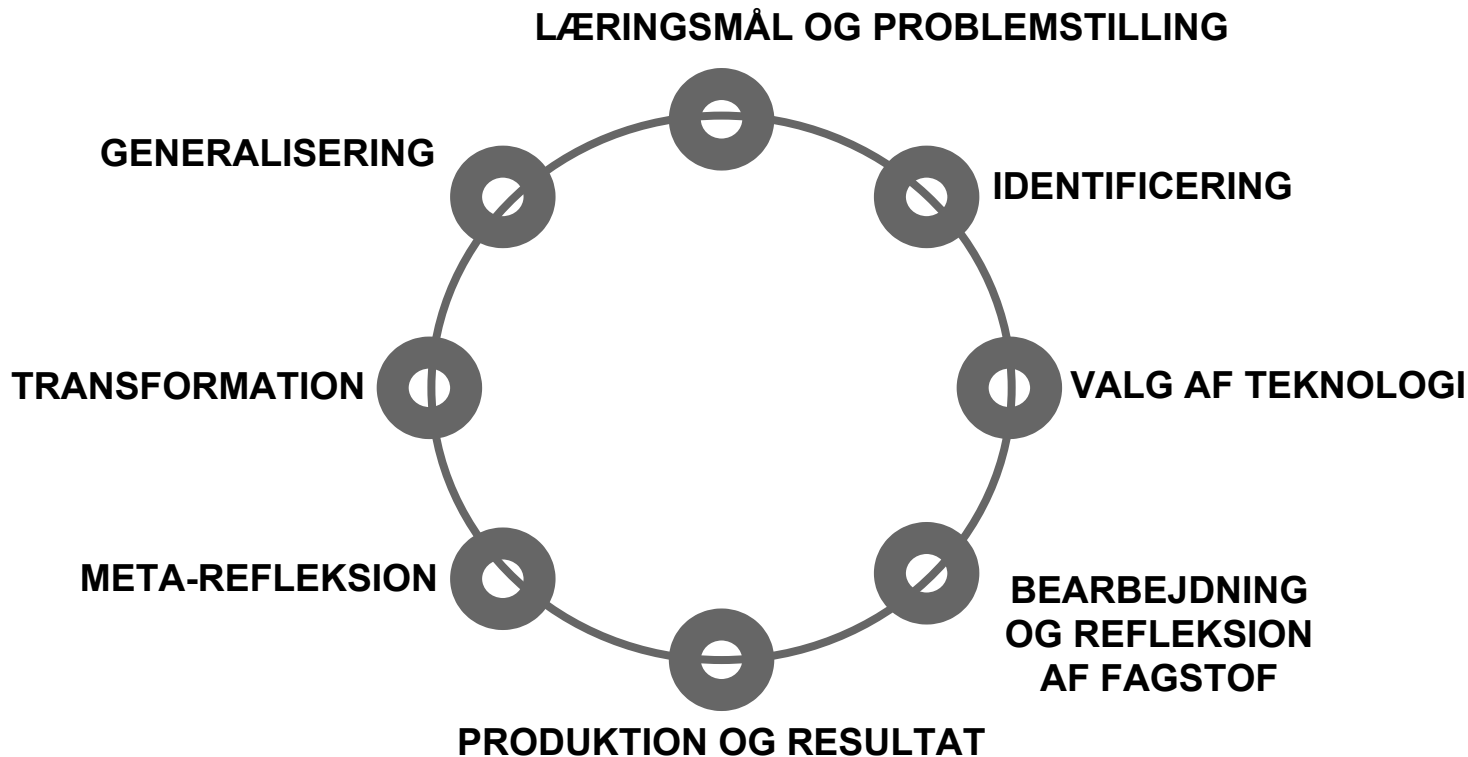


DEN LÆRENDE SOM:



***Modtagende,
producerende og
reflekterende***

LÆRING SOM FORANDRING

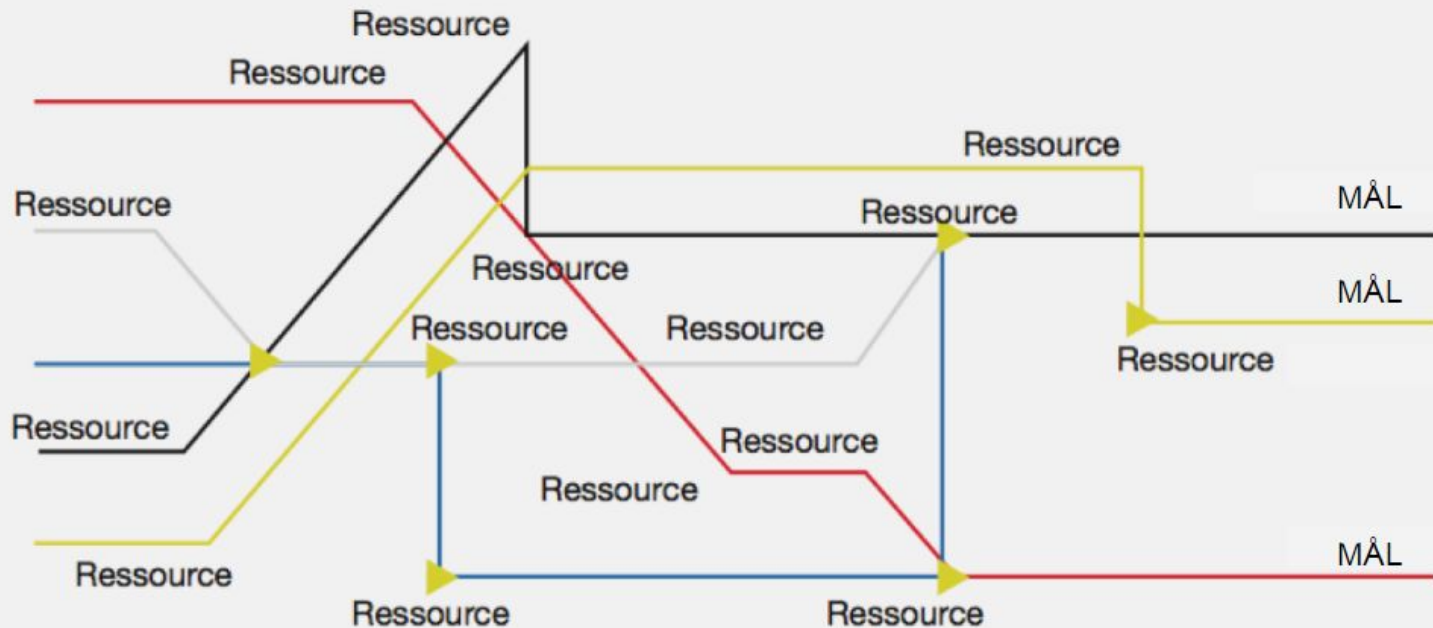


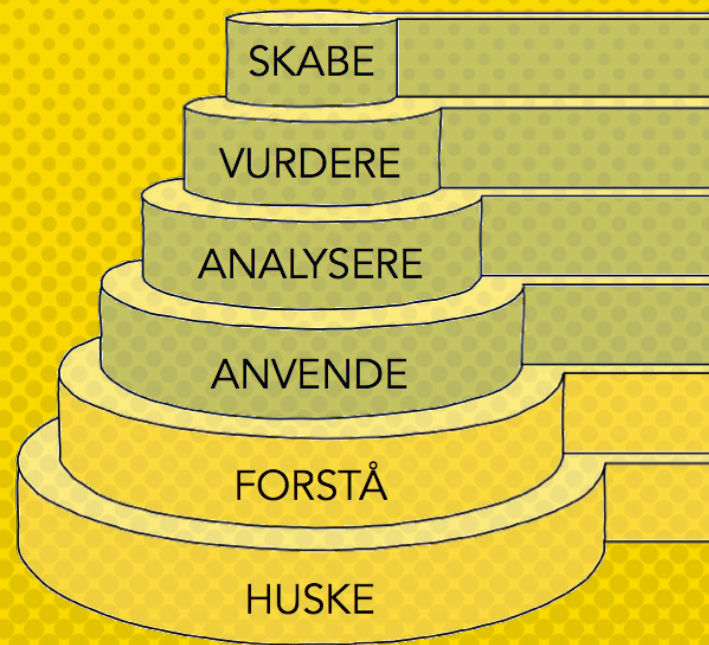
LÆRING SOM TILEGNELSE

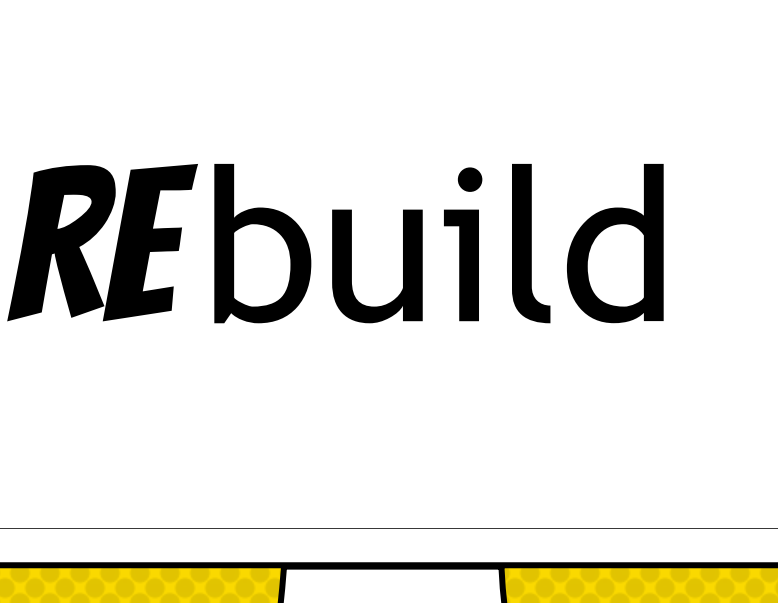
LÆREREN - Fagligt mål, intention, aktivitet - **ELEVEN**



METROMODELLEN







***RE*build**





***RE*design**



- 1. ØGET DIFFERENTIERING**
- 2. UNDERSØGELSESBASEREDE TILGANGE**
- 3. AKTIVE LÆREPROCESSER**



Hele tre ting på én gang!



HVAD TÆNKER I?